

# GLOW TIRANA (Girls leading Our World)

about project

**S21** 



Budget



## Municipal Directorate / Sector

Tirana Cultural Center



GLOW Tirana was piloted in collaboration with American Peace Corp volunteers in 20 schools in Tirana during 2015, involving 80 college age women volunteers and 600+ girls age 14-18. Each week volunteers go to public schools and hold club meetings with the girls in a non-formal setting, teaching curricula on leadership, self-awareness and evaluation, gender stereotypes, equity, reproductive health, future planning, project creation and management, community involvement, voluntarism. Girls are given the opportunity to learn, ask questions, and lead sessions. They learn about successful emancipated role models from Albanian women's history through a curricula called "Emancipation is not an Import". Every summer girls participate in summer camps where they are given opportunities to work in team and network building, to participate in physical activities and sports, and to propose projects to address problems they see in their communities. Due to the incredible success of the pilot program, GLOW Tirana will partner with the municipality to offer the program in every public school in the city and to provide qualitative experiences to young women and girls.

### **OVERALL OBJECTIVE**

The main object of this project is to create a non-formal education setting that involves, educates, and trains girls age 14-18 to become the next generation of professionals and decision-makers in Albania

- Create a welcoming, accessible, safe space for girls to address issues of involvement, gender equity, stereotypes, inclusiveness, reproductive health, future planning, community
- Create opportunities for young women age 19-25 to become leaders of these girls' clubs and to assume mentorship roles with younger girls

#### PROJECT IMPLEMENTATION MODALITY

- · Girls' leadership training clubs in every public middle and high school
- Increase the involvement and academic achievement of girls 14-18 years old through non-formal training
- Creation of "safe-space" for inclusiveness and participation of girls in non-formal learning and community action
- · Carrying-out community-focused activities where girls take on leadership roles
- Creation of educational platforms on inclusiveness, gender equity, reproductive health, participation in leadership and decision-making
- Develop solid methodology and practices for arts as tools for social change

### PRELIMINARY IMPACTS

- ightharpoonup Provide tools for self-development based on positive role models, learning opportunities, and inclusiveness
- → Improve the knowledge and quality of learning of 4500+ girls per year
- □ Increase the participation of girls in school senates, afterschool programs, sports and arts



